



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Political Science
(2025-2028)

| COURSE CODE | CATE-GORY | COURSE NAME | TEACHING & EVALUATION SCHEME | | | | | | | | |
|-------------|--------------|----------------------------|------------------------------|---------------|----------------------|-------------------------|----------------------|---|---|---|---------|
| | | | THEORY | | | PRACTICAL | | L | T | P | CREDITS |
| | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* | | | | |
| BAPOL SC201 | Major/ Minor | Western Political Thinkers | 60 | 20 | 20 | 0 | 0 | 3 | 0 | 0 | 3 |

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to:

- **CEO1** Get familiarized with legacy of Plato and Aristotle with the view to establishing the continuity and change within the Western political tradition.
- **CEO2** Knowledgeable about some classical political thinkers like Cicero and Machiavelli who shaped the ideas and key concepts of political science with reference to legal and psychological aspects.
- **CEO3** Capable to understand the ideas of some of the prominent social contract thinkers from Hobbes to Rousseau whose response to political questions vividly influenced political thinking.
- **CEO4** Able to trace the ideas and tradition of Utilitarianism of Bentham and Mill and examine them critically.
- **CEO5** Study about the seeds of the conceptual themes of Hegel, Green and Marx which seem to be so enriched today also found expressions in older times with different accentuation and nodes.

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Course Outcomes (COs): The student will be able to:

- **CO1** Recognize how Aristotle differed from his master Plato and how they both contributed to development of political science.
- **CO2** Analyze how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft. How Cicero's political thought contributed to modern constitutional society.
- **CO3** Recall the distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.
- **CO4** Express the meaning of utilitarianism and how Bentham and Mill differed from each other.
- **CO5** Explain the ideas of Hegel, Green and Marx and will be able to answer how these thinkers are relevant today.

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COURSE CONTENTS

Unit-I

Plato, Aristotle

Unit-II

Cicero, Machiavelli

Unit-III

Hobbes, Locke, Rousseau

Unit-IV

Bentham and J.S. Mill

Unit-V

T.H. Green, Hegel, Karl Marx

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Suggested Readings:

- Arora, P. and Grover, B. (2015). *Political Thought*. New Delhi: Cosmos Book Hieve (P) Ltd.
- Daniels, R. (2007). *The Rise and Fall of Communism in Russia*. New Haven: Yale University Press.
- Ebenstein, William, (1969). *Great Political Thinkers Plato to Present*. New Delhi: Oxford and IBH Publishing Co.
- Gupta, R.C. (2020). *The Great Political Thinkers*. Agra: Lakshmi Narayan Agarwal.
- Morrow, J. (2005). *History of Western Political Thought: A Thematic Introduction*.
- Reeve, C. (2009). *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press.
- Sabina, G. (2019). *History of Political Theory*, New Delhi: Oxford and IBH Publishing Co.

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| BAPOL SC202 | Core Course | Indian Political System | 60 | 20 | 20 | 0 | 0 | 3 | 0 | 0 | 3 |

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Course Educational Objectives (CEOs): The students will be able to:

- **CEO 01** Study about the constituent assembly, features of the Indian Constitution, the Preamble, fundamental rights, and duties.
- **CEO 02** Able to understand the organs of the government and their functions.
- **CEO 03** Knowledgeable about federalism, division of powers and Decentralisation in Indian context.
- **CEO 04** Acquire in depth knowledge about political parties and party system, process of election, determinants of voting behavior, secularism, and communalism.
- **CEO 05** Able to understand changing nature of politics, welfare state and factors responsible for this change and movement.

Course Outcomes (COs): The students should be able to:

- **CO 01** Recall the constituent assembly, features of the Indian Constitution, the Preamble, fundamental rights, and duties.
- **CO 02** Examine the organs of the government and their functions.
- **CO 03** Describe about federalism, division of powers and Decentralisation in Indian context.
- **CO 04** Recall about political parties and party system, process of election, determinants of voting behavior, secularism, and communalism.
- **CO 05** Able to examine the changing nature of politics, welfare state and factors responsible for this change and movement.



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COURSE CONTENTS

UNIT - I

The Constituent Assembly and the Constitution, Philosophy of the Constitution, the Preamble, and Features of the Constitution, Fundamental Rights and Directive Principles

UNIT II

Organs of Government

a Legislature: Parliament,

b. The Executive: President and Prime Minister

c. The Judiciary: Supreme Court, Judicial Activism

UNIT III

Federalism and Division of Power

Decentralisation: Panchayati Raj and Municipalities structure and functions

UNIT IV

Political Parties and the Party System.

Determinants of Voting Behavior, Process of Election

Religion and Politics, Caste, and Politics, Secularism; Communalism

UNIT V

The Changing Nature of the Indian State: Developmental, Welfare and Coercive Dimensions

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- Bakshi, P.M. (2015). *The Constitution of India*. New Delhi: Universal Law Pub. Co. Pvt. Ltd.
- Basu, D.D. (2012). *Introduction to the Constitution of India*. New Delhi.: Lexis Nexis.
- Chaube, S. (2000). *Constituent Assembly of India springboard of revolution*. New Delhi: Manohar Publishers & Distributors.
- Choudhry, S. (2016). *The Oxford Handbook of the Indian Constitution*. Oxford: Oxford University Press.
- Kashyap, S. C. (1989). *Our Constitution/ Our Parliament/Our Judiciary*. New Delhi: NBT India.
- Mohapatra, A. K. (2016). *Federalism in India: Issues and Dimensions*. New Delhi: Kunal Books.
- Raghunandan, J. R, (2012). *Decentralization, and local governments: The Indian Experience*. New Delhi: Orient Black Swan.
- Sikri, S.L. (2002). *Indian Government and Politics*. New Delhi: Kalyani Publishers.
- Siwach, J.R. (1990). *Dynamics of Indian Government and Politics*. New Delhi: Sterling.



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